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- 1A. English language and information competency skills so that
- 1B. skills in the principles and applications of language toward teteriterations end or the aura cation end we have reason and content the
- 2. knowledge of mathematical concepts and the skills to develop enablestis the quartistic encoundes tablistic methods a sacal com-
- 3. an appreciation and understanding of the ways in which people tororeghiseta/lessantietscainel inan/lebderore-baghtenlesselstatweetigt's polisitive ity and skills as well as an ability to make informed value judgments.
- 4. an appreciation and understanding of the methods of inquiry used in the social and behavioral sciences and of the ways people act and have acted in response to their societies.
- 5. an appreciation and understanding of the scienti c method, of the relationships between the natural sciences and other human activities.
- 6. an appreciation and understanding of how concepts of race, racism, ethnicity, and eurocentrism in the U.S. in uence the history of social struggles and societal contributions of Native Americans, African Americans, Asian Americans, and/or Latina graduation requirements. and Latino Americans, as well as a critical exploration of the ways in which acts of resistance, solidarity, and justice, enacted or experienced by people in these communities, impact identities and policies.

# C 1

City College of San Francisco issues a new catalog yearly. e courses and 60 degree-applicable and CSU transferable units. required for a speci c degree or certi cate may change from one catalog to the next and o en change during a student's tenure. For the

purposes of meeting degree or certi cate requirements based on catalog rights, students may elect to meet the requirements of either:

- 1. e catalog which was in e ect at the time the student began credit coursework at City College of San Francisco, or
- 2. Any catalog that is or has been in e ect during the time that the student has maintained continuous enrollment before graduation with an associate degree or an associate degree for transfer\*.

Students maintain catalog rights through continuous enrollment at City College of San Francisco prior to graduation with an associate degree or an associate degree for transfer. Continuous enrollment is de ned as enrollment in at least one course per academic year (fall or spring semester only). Any of the following academic record symbols (A-F, P, NP, I, UG, IP, RD, W, EW, and MW) shall constitute continuous enrollment. A student who misses two consecutive semesters in an academic year, excludin(r)63 (, ex)8Pr smminstitution are advised to accorded community college transfers. City College of San Francisco reserves the right to not o er coursework which has been o ered in the past.

\*Students who maintain continuous enrollment at CCSF may still be the management of the second design of the second d associate degree or an associate degree for transfer at CCSF. Please consult with a counselor for further advice.

A student may be graduated from City College of San Francisco by satisfying the requirements established by the Board of Governors of the California Community Colleges, the Governing Board of the San 

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# Option 1. CCSF Associate Degree

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CCSF o ers the Associate in Arts (AA) and Associate in Science (AS) degree. Students must complete the CCSF General Education requirements, the major requirement, 60 degree-applicable units, and other

CCSF o ers Associate in Arts for Transfer (AA-T) and the Associate in Science for Transfer (AS-T) degrees. Students must complete the requirements listed below, including completion of either the CSU General Education or IGETC requirements, the major requirement,

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	$ \begin{array}{cccc}                                  $	$\begin{array}{ccccc} \lambda & 2: & f & f \\ CC & A & \lambda & f & f \\ A & \lambda & A & \lambda & f & f \\ A & \lambda & & f & f \\ A & \lambda & & f & f \\ \end{array}$			
1. General Education	Completion of City College of San Francisco General Education pattern, Areas 1-6 or Completion and certi cation of California State University (CSU) General Education pattern, Areas A-F or Completion and certi cation of the IGETC pat- tern, Areas 1-7 (CSU Transfer: Complete IGET Areas 1-5 and 7; UC Transfer: Complete IGET Areas 1A, 1B and 2-7). Note: Students holding a baccalaureate degree an institutionally-accredited institution are under stood to have completed the General Education requirements necessary for an AA or AS degree	Transfer Information section of the Catalog.			
2. Graduation Requirements in U.S. History and Government and Health and Wellness	<ul> <li>One (1) course, 3 semester units of an approve course in U.S. History and Government</li> <li>One (1) course, 1-3 semester units of an appro course in Health and Wellness</li> <li><u>Exemptions</u>: <ol> <li>Students in certain high-unit majors;</li> <li>Students choosing the CSU GE or IGETC pattern;</li> <li>Students who have completed 6 monthes more of continuous active military service</li> <li>Students holding a baccalaureate degree an institutionally-accredited institution</li> </ol> </li> </ul>	ved or »;			
3. Major	Completion of a major program speci ed by the department; or completion of 18 semester units one of the four Liberal Arts and Sciences Areas Emphasis.				
4. Units	A minimum of 60 semester units of degree-app cable courses.	iA minimum of 60 semester units that are both degree applicable and CSU transferable. Advisory Note: Students planning to transfer to UC must ha 60 UC-transferable units to meet UC Admission requirement			
5. Grade Point Average	Cumulative grade point average of at least 2.0, including a grade of "C" (or "P") or higher in each course take towards the Major Requirement.				
6. Residence	Completion of a minimum of 12 degree-applicable semester units at CCSF is required for graduation.				
Petitioning for the Associate Degree	Submission of a Petition for Graduation Form to	the O ce of Admission and Records by the deadline.			

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Students can meet the General Education requirements for an Associate in Arts or an Associate in Science in three ways:

- 1-6, described below.
- 2. Completion and certi cation of California State University (CSU) General Education pattern, Areas A-F or completion and certi cation of the IGETC pattern, Areas 1-7 (CSU Transfer: Complete IGETC Areas 1-5 and 7; UC Transfer: Complete IGETC Areas 1A, 1B and 2-7). Details of IGETC and CSU GE requirements are in the Transfer Information section of the Catalog.
- Sudents holding a baccalaureate degree from an institutionally-3. accredited institution are understood to have completed the General Education requirements necessary for an AA or AS degree.

e local CCSF General education pattern requires completion of courses in the following areas:

Area 1 English Communication (6 semester units, 3 in Area 1A and For Oral Communication: 3 in Area 1B)

- 1A: English Composition (3 semester units)
- 1B: Oral Communication and Critical inking (3 semester units)
- Area 2: Mathematical Concepts and Quantitative Reasoning (3 semester units)
- Area 3: Arts and Humanities (3 semester units)
- Area 4: Social and Behavioral Sciences (3 semester units)
- Area 5: Natural Sciences (3 semester units)
- Area 6: Ethnic Studies (3 semester units);

General Education areas require a minimum of 3 semester units of coursework. However, a 4 quarter-unit course (transferred in from another college) may be used to satisfy a 3 semester-unit general education area. Students transferring in guarter-unit courses must complete, at minimum, the total numerical equivalent of 21 semester units (e.g., 28-31.5 quarter units) of general education coursework.

Each of the area requirements may be satis ed in any semester in which the student is in attendance, subject to the satisfaction of prerequisites.

A course listed in more than one of the areas may be o ered in satisfaction of the requirement in only one of those areas.

Students may satisfy the requirement for a CCSF general education course or courses through Credit for Prior Learning (CPL), provided they have earned that credit in conformance with the College regulations governing credit granted in this way. CPL credit includes credit for external exams, such as Advanced Placement (AP), International Baccalaureate (IB), and College-Level Examination Program (CLEP).

Note: e CSU and UC systems, as well as individual campuses, may have CPL, AP, IB, and CLEP that are di erent than CCSF. Please see the Transfer Information section of the Catalog and consult with a counselor.

# Area 1: English Communication

Six (6) certi able semester units or eight (8) quarter units, with three (3) units in English Composition and three (3) units in Oral Communication and/or Critical inking

1A English Composition (3 semester units)

Upon completion of this coursework, a student will be able to:

1. Read critically to analyze, synthesize, and evaluate primarily non- ction, college-level texts.

- 2. Compose organized and coherent source-based essays that demonstrate critical thinking and rhetorical strategies.
- 3. Use conventions of standard English grammar and punctuation.
- 4. Select and integrate relevant, credible, and scholarly sources to support essays, using a standardized citation format.

1. Completion of the local CCSF General Education pattern, AreasStudents may satisfy the general education requirement in English Composition in one of three ways:

- Completing English 1A\* with a grade of C or higher
- Scoring 3, 4, or 5 on College Board Advanced Placement Exam 2. in English Language and Composition or English Literature and Composition
- 3. Completing a course equivalent to ENGL 1A with a grade of C or higher from an accredited U.S.-based college, as approved by the English Department

\*While English 1A satis es this requirement, students intending to transfer to a four-year institution may need to complete an additional critical thinking course

1B Oral Communication and Critical inking (3 semester units) Upon completion of this coursework, a student will be able to:

- - 1. Express ideas orally with clarity and purpose.
  - 2. Identify and use culturally responsive communication practices.

Pilipino 1, 2, 10A, 10B, 10C
Russian 1A, 1B, 21A, 21B
Spanish 1, 1A, 1B, 2, 2A, 2B, 3, 3A, 3B, 5, 5S, 6A, 6B, 7, 10A, 10B, 10C, 10D, 22A, 22B, 22C, 31, 31A, 31B, 32, 32A, 32B, 42
\*Only partially satis es the number of units required for this area

Area 2: Mathematics and Quantitative Reasoning ree (3) certi able semester units or four (4) quarter units in Mathematics and Quantitative Reasoning with a grade of "C" or better.

Upon completion of this coursework, a student will be able to:

- 1. Use mathematical concepts to develop, present, and critique quantitative arguments.
- 2. Analyze and interpret quantitative information to solve math ematical problems.
- 3. Apply numerical, symbolic, graphical, and verbal methods to communicate mathematical results.

To satisfy the general education requirement in Mathematics and Quantitative Reasoning, the student must complete at least three semester units from the following courses:

Economics 5 Engineering Technology 50, 108B Finance 136M Latin Americt ng (en-USo)]T 584.8 (a)240/e/x S22 (t)8.9 (udie4 (o)12 (mics 5)]TJ EMC /P <</Lang (en4US)/MCID 363 en)19 (t in M)17 (a)19 (t History 1, 4A, 4B, 5, 9, 12A, 12B, 17A, 17B, 18A, 18B, 20, 21, 35A, 35B, 37, 40, 41A, 41B, 45, 49
Interdisciplinary Studies 7, 17, 29, 30, 31, 37, 45, 80A\*, 80C\*, 80D\*, 80E\*, 80F\*, 80G\*, 81A\*, 81B\*
Labor & Community Studies 15, 70A, 70B, 88, 96C, 114, 115
Latin American & Latina/o/e/x Studies 1, 2, 9, 10, 11, 13, 14, 15
Lesbian, Gay, Bisexual & Trans 5, 9, 10, 21, 24, 50,
Native American and Indigenous Studies 38
Philippine Studies 20, 30, 40, 50
Physical Education 13, 28
Political Science 1, 2, 3, 4, 5, 12, 15, 18, 19, 22, 43, 45
Psychology 1, 4, 10, 11, 14\*, 15\*, 17\*, 21, 23, 24, 25, 26, 32, 40, 50
Sociology 1, 2, 3, 11, 21, 25, 35, 52, 55
Women's and Gender Studies 20, 25, 35, 54
\*Only partially satis es the number of units required for this area.

Area 5: Natural Sciences

Upon completion of this coursework, a student will be able to: For Physical Sciences:

IGETC pattern, Areas 1-7

CSJ Transfer: Complete Areas 1-5 and 7

UC Transfer: Complete Areas 1A, 1B and 2-7

Advisory Note: ese requirements are outlined in the Transfer Information section of the catalog. Students transferring to CSU are strongly encouraged to complete the CSU American Institutions and U.S. History requirement before transferring.

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Because students completing an Associate Degree for Transfer use either the CSU GE or IGETC pattern, there are no additional graduation requirements in U.S. History and Government and Health and Wellness. Still, students transferring to the CSU system are strongly encouragetb complete the CSU American Institutions and U.S. History requirement before transferring.

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Students satisfy the major requirement for the Associate Degree for Transfer by completing 18 or more units in a curriculum speci ed by the department. Courses taken to complete this requirement must be completed with a nal grade of "C" (or "P") or better. Speci c requirements are listed in the Programs and Courses section of the catalog.

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To satisfy the unit requirement for graduation, the student must complete a minimum of 60 semester units that are both CCSF degree applicable and CSU transferable. is includes the courses and units

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Catalog rights end upon completion of the Associate Degree (AA, AS, AA-T, or AS-T). If the student did not meet the requirements of the additional degree prior to graduation, catalog rights for the additional degree will begin a er the previous degree was awarded.

Students who possess an associate degree from another institutionallyaccredited college or university may earn an associate degree from City College upon completion of the following:

- All requirements for the major. Students are allowed to earn di erent degrees in the same discipline, e.g., an Associate Degree and an Associate Degree for Transfer in Child Development;
- General education requirements for the catalog in e ect when the student enrolls and for which the student maintains catalog rights; and
- 3. All other City College graduation requirements. Previous coursework may be used to meet the new major and general education requirements.

Students who possess a bachelor's degree or higher from an institutionally-accredited college or university are considered to have met the General education requirements for an AA or AS degree and are also exempt from the graduation requirements in U.S. History and Government & Health and Wellness.

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City College of San Francisco o ers both credit and noncredit certi - cated programs of study.

# Certi cate Curricula — Credit

City College o ers two types of credit certi cates, Certi cates of Achievement and Certi cates of Accomplishment, which prepare students for entry-level employment or further study, add special knowledge and skills to existing occupational competence, or mark an accomplishment in a particular area.

A Certi cate of Achievement is a sequence of courses usually consisting of 16 or more units of degree-applicable coursework that has been approved by the State Chancellor's O ce. Students who successfully petition for a Certi cate of Achievement will have the name of the cer ti cate appear on their transcript.

A Certi cate of Accomplishment is a sequence of courses consisting