

TRANSFER INFORMATION

General Information

This section of the College catalog contains general information for students planning to transfer to any of the University of California (UC) campuses or to any of the campuses of the California State University (CSU).

Listed in this section of the catalog (in the order given below) are three categories of information: (1) Courses which satisfy the general education (CSU).7foEMC sity (CSU)12 (t)-3 (y o)12 (f C)-8.9 (a)-Deo3Ge 7(f C)-r-6 (h)45Ds A

Transfer Information

Biotechnology 4

Environmental Science and Sustainability 31

Psychology 1B

B3 Learning Objectives (B1, B2)

Upon completion of this coursework, a student will be able to:

Learning Objectives

1. I

Spanish 1, 1A, 1B, 2, 2A, 2B, 3, 3A, 3B, 5, 5S, 6A, 6B, 7, 10A, 10B, 10C, 10D, 22A, 22B, 22C, 31, 31A, 31B, 32, 32A, 32B, 42

Women's and Gender Studies 10

AREA D: Social Sciences

Upon completion of this coursework, a student will be able to:

1. Exhibit an understanding of methods of inquiry used by the social and behavioral sciences.
2. Critically evaluate the ways people act, think and feel in response to their societies.
3. Demonstrate socio-cultural participation skills, ethical reasoning, and/or political awareness in order to be effective citizens in a diverse world.

Six (6) certificate semester units or 8 quarter units with courses to be selected from the following^:

Administration of Justice 57, 59, 65, 67

African American Studies 30, 42, 60

American Studies 5

Anthropology 2, 3, 3C, 4, 8, 11, 12, 15, 20, 25, 50

Asian American Studies 1, 8, 20, 22, 23, 27, 30, 35, 40, 42

Broadcast Electronic Media 101, 103

Child Dev/Family Studies 53, 61, 67, 97

Communication Studies 5

Community and Public Health 10, 30, 52, 54, 56, 97, 110, 221, 231

Economics 1, 3, 6, 15, 20, 22, 25, 30

Ethnic Studies 37, 45

Geography 3, 4, 7

History 1, 4A, 4B, 5, 9, 12A, 12B, 17A, 17B, 18A, 18B, 20, 21, 35A, 35B, 37, 40, 41A, 41B, 45, 49

Interdisciplinary Studies 7, 17, 30, 31, 37, 45

International Business 162

Labor & Community Studies 15, 70A, 70B, 88, 96C, 114

Latin American & Latina/o/e/x Studies 1, 2, 9, 10, 11, 13, 15

Lesbian, Gay, Bisexual & Transgender Studies 5, 9, 10, 21, 50

Philippine Studies 20, 40, 50

Physical Education 13, 28

Political Science 1, 2, 3, 4, 5, 12, 15, 18, 19, 22, 43, 45

Psychology 1, 2, 4, 10, 11, 21, 23, 24, 25, 26, 32, 40

Sociology 1, 2, 3, 21, 25, 35, 52, 55

Women's and Gender Studies 25, 35, 54

^If two different disciplines are not completed at the lower division level, a second discipline must be chosen at the upper division level.

AREA E: Lifelong Understanding and Self-Development

Upon completion of this coursework, a student will be able to:

1. Identify strategies for continual sociological and biological well-being.
2. E/D, V, S, T, L, R, P, A, S, I, O, N: Examine, summarize, and value the physical skills essential for mental and physical well being.

ree (3) certificate semester units or 4-5 quarter units from the following:

Career Development 60

Community and Public Health 10, 25, 27, 30, 33, 48, 52, 53, 54, 67, 91T, 97

Dance *34A, *34B, *34C, *37, *100B, *102A, *102B, *110A, *111A, *119A, *119B, *119C, *119D, *121B, *122, *123A, *123B, *124A, *124B, *124C, *124D, *126B, *127A, *127B, *129A, *129B, *129C, *129D, *131A, *133A, *133B, *133C, *133D, *134A, *134B, *134C, *134D, *138A, *138B, *138C, *138D, *141A, *141B, *145A, *145B,

*146A, *146B, *148A, *148B, *149A, *149B, *155A, *155B, *155C, *160A, *160B, *160C, *161, *172A, *172B, *173

Disability Services and Programs for Students *20

Emergency Medical Technician 14

Intercollegiate Athletics *60, *61, *62, *63, *65, *66, *67, *68, *69, *80, *81, *82, *83, *85, *88, *89, *96, *97, *98, *99

Interdisciplinary Studies 17, 50

Learning Assistance 50

Lesbian, Gay, Bisexual & Trans 21, 24

Physical Education 14, 28, *174A, *200B, *200C, *200D, *200E, *202, *204A, *204B, *204C, *205A, *205B, *205C, *206A, *206B, *206C, *210A, *210B, *211A, *211B, *212B, *212C, *212D, *214A, *214B, *215A, *215B, *216A, *216B, *217A, *217B, *218, *219A, *219B, *219C, *220, *222, *223A, *223B, *223C, *225A, *225B, *230A, *230B, *230C, *231A, *231B, *231C, *232A, *232B, *232C, *233A, *233B, *233C, *235A, *235B, *235C, *236A, *236B, *238A, *238B, *238C, *239A, *239B, *240A, *240B, *240C, *242A, *242B, *242C, *243A, *244A, *250A, *252A, *252B, *252C, *252D, *254, *255A, *255B, *255C, *255D, *255E, *256A, *256B, *256C, *256D, *258A, *258B, *258C, *258D, *260A, *260B, *260C, *271A, *271B, *271C, *271D, *274A, *274B, *274C, *274D, *276A, *276B

Psychology 9, 14, 15, 17, 21, 24, 26, 40

Sociology 35

Women's and Gender Studies 55

*All DANC/PE/PE A activity credit combined limited to 1 unit

VETERANS: Students who have completed at least six (6) months of continuous active U.S. military service have satisfied Area E. DD214 or military transcript must be on file.

Area F: Ethnic Studies

Upon completion of this coursework, a student will be able to:

1. Analyze and articulate concepts of race, ethnicity, and identity in the U.S. through the lens of colonialism, anti-racism, and equity
2. Apply theory and knowledge produced by U.S. ethnic communities in order to describe their histories, cultures, contributions, struggles, and agency
3. Analyze critical intersections of race and racism as they relate to identities and forms of oppression in U.S. ethnic communities
4. Review critically how struggle, resistance, racial and social justice, solidarity, and liberation as experienced and enacted by U.S. ethnic groups are relevant to current and structural issues
5. Describe and engage with anti-racist and anti-colonial issues

Transfer Information

US2: Evaluate political institutions and processes in the United States.

US3: Explain California's political processes and Constitution and its relationship to the federal government.

B. I.E.:

A, 1, 2
 B, L 1, 2
 G, B 119, 120
 M, 235
 M, A, B +60
 +CNIT 100, CS 100M, and MABS 60 combined: maximum credit, one course

10

C. D. 60

C, ^# 32, ^#40, *85, 101A, 101B, ^# 110, 212A, 212B

^32, 40 and 110 combined: maximum credit, 1 course
 # No credit for 32, 40 or 110 if taken after 101A
 *Variable Topic Course - to be reviewed for credit by UC Campus upon transfer.

C, *1, *1A, *1B, +°2, +2A, +°2B, #3, #3A, #3B, ^4, ^4A, ^4B,

30A, 30B, #31A, #31B, 32, 33, 39
 *1AB is equivalent to 1
 +2AB is equivalent to 2
 #3AB is equivalent to 3: 3, 3AB, and 31AB combined: maximum credit, 6 units
 ^4AB is equivalent to 4
 °Corresponds to two years of high school study

C, D, 53, 67, 75, 150

C, 18, 19, **20A, **20B, 20C, 21, 22, 23A, 23B, 23C, 24, 57,
 **20A, 20B, and LGBT 11, LGBT 12 combined: maximum credit allowed, two courses

C, 35

C, 1A, 2, 3, 4, 5, 7, 8, 20, 50

C, H, *10, *25, *27, 30, *33, 48, 52, *53, 54,
 56, 70, 221, *231

*Any or all of these courses, and PE 14 combined maximum credit allowed, one course

C, A, D (see Engineering & Technology)

C, & I, +100, +100M,
 133M
 +CNIT 100, +CNIT 100M, and MABS 60 combined: maximum credit, one course

C, 10, 110A, 110B, 110C, 111B, 111C, 131B, #160A,
 #160B, 177, *199, 211E, 211S, 231, 270

+CNIT 100, CNIT 100M and MABS 60 combined: maximum credit, one course
 #160A and 160B must both be taken in order to receive transfer credit

*Independent Study course — to be reviewed for credit by UC campus upon transfer

C, A, H, 247

D, (see Kinesiology, Athletics, and Dance)

10, 25, 35, *51, *52, *53, 54

3. Apply scientific principles, theories, or models to explain the behavior of natural biological phenomena.
4. Apply biological science knowledge and reasoning to human interaction with the natural world and issues impacting society.

One course from the following:

- Anthropology 1
- Astronomy 4
- Biology 9, 10, 11, 12, 14, 15, 19, 20, 32, 33, 40, 51, 53, 61, 100A, 100B, 106, 108, 111, 112, 114, 118, 118B, 119, 120
- Biotechnology 4
- Environmental Science and Sustainability 31
- Psychology 1B

5C L

Upon completion of this coursework, a student will be able to:

1. Investigate natural phenomena through a variety of scientific inquiry techniques.
2. Analyze and evaluate data from the natural world.
3. Apply scientific principles, theories, or models to predict and explain the behavior of natural phenomena.

One course from the following:

- Anthropology 1L
- Astronomy 16
- Biology 9, 10, 11, 12, 14, 19, 32L, 51L, 100A, 100B, 106, 108, 111, 112, 118, 120
- Biotechnology 4
- Chemistry 32, 40, 101A, 101B, 212A, 212B
- Energy 3L
- Environmental Science and Sustainability 31L
- Geography 1L
- Geology 10L, 11L, 30L
- Oceanography 1L
- Physical Science 11L
- Physics 2AL, 2BL, 4AL, 4BL, 4CL, 4DL, 10L

AREA 6: Language Other Than English

Upon completion of this coursework, a student will be able to:

1. Communicate effectively, beyond beginning level, in a language other than English.
2. Compose well-organized writing in a language other than English.
3. Demonstrate comprehension of the spoken non-English language in a variety of listening situations.
4. Interpret a variety of written texts in a language other than English.

(UC requirement ONLY)

Complete ONE of the following ways to demonstrate proficiency in a language other than English:

1. High school courses
 - i. In a high school where the language of instruction is English, completion of the second level of high school coursework in a language other than English with a letter grade of "C-" or better in the second semester of the second year.

- ii. In an institution where the language of instruction is not English, formal schooling through the sixth-grade level or higher. Appropriate documentation must be presented to substantiate the language of instruction. If an official sealed transcript cannot be obtained from an international institution, an unofficial or opened transcript may be used.

b. College courses

- i. Satisfactory completion of a course (or courses) at a college or university equivalent to the 2nd level of high school instruction, with a letter grade of "C" (2.0) or better; or a Pass grade where the pass is equivalent to 2.00 or better, in each course. CCSF courses that meet this requirement are: American Sign Language 1B, 2A; Chinese *2, *2B, *3, *3A, *3B, *4, *4A, *4B, *30A, *30B, *31A, *31B; French *2, *2B, *3, *3A, *3B, 4, 5, 22; Italian *2, *2B, 3A, 3B, 4A, 4B; Japanese *2, *2B, *3, *3A, *3B, *4, *4A, *4B; Pilipino 2; Spanish *2, *2B, *3, *3A, *3B, 5, 5S, 6A, 6B, 7, 22A, 22B, 22C, *31, *31A, *31B, *32, *32A, *32B, 42
- ii. A Defense Language Institute Foreign Language Center (DLIFLC) language other than English course which is indicated as passed with a "C" or higher on the official transcript.

2. E

- a. A II: in languages other than English with minimum scores as indicated below:
 Before May 1995 use 1st score; if taken after May 1995 use 2nd score:
 Chinese with listening: 500/520
 French/French with listening: 500/540
 German/German with listening: 500/510
 Hebrew (Modern): 500/470
 Italian: 500/520
 Japanese with listening: 500/510
 Korean/Korean with listening: --/500
 Latin: 500/530
 Spanish/Spanish with listening: 500/520
- b. A (A) examinations in languages other than English with a score of 3 or higher.
- c. IB (IBHL) examinations in languages other than English with a score of 5 or higher.
- d. (I)GC E /G C E (GCE) exams in languages other than English with a grade of "A", "B", or "C."
- e. General Certificate of Education (GCE) "A" Level exams in languages other than English with a grade of "A", "B" or "C."

3. S

- a. Satisfactory completion of an achievement test administered by a community college, university, or other college in a language other than English. The test will have to assess the student's proficiency at the level equivalent to two years of high school language. This conclusion must be posted on a transcript indicating unit, course title and grade or on a document with letterhead of the institution granting proficiency stating that the student has mastered proficiency in the language equivalent to two years of high school language.

C-ID Number	CCSF Course
ACCT 110	ACCT 1
ACCT 120	ACCT 2
AG - EH 108, 108L	O H 76, O H 77
AG - EH 109L, 112	O H 76, O H 77
AG - EH 116L	O H 65
AG - PS 128, 128L	O H 63
AJ 110	ADMJ 57
AJ 120	ADMJ 52
AJ 122	ADMJ 54
AJ 124	ADMJ 53
AJ 140	ADMJ 62
AJ 150	ADMJ 66
AJ 160	ADMJ 64
AJ 220	ADMJ 51
ANTH 110	ANTH 1
ANTH 120	ANTH 3
ANTH 150	ANTH 2
ARTH 110	ART 101, ART 102
ARTH 120	ART 102, ART 103
ARTH 130	ART 104
ARTS 100	ART 125A
ARTS 101	ART 125B
ARTS 110	ART 130A
ARTS 200	ART 132A
ARTS 205	ART 130B
ARTS 210	ART 140A
ARTS 220	ART 150A
ARTS 270	ART 126
BIOL 110B	BIO 108
BIOL 120B	BIO 111
BIOL 120B	BIO 112
BIOL 135S	BIO 100A, BIO 100B
BUS 110	GNBS 119
BUS 125	BSL 1
CDEV 100	CDEV 53

BUS 125

ARBSL 1

